

# Duwamish River Opportunity Fund (DROF)

## Grant Evaluation Matrix

**Funding Focus Areas (Required to meet at least one funding focus area):**

- |   |   |
|---|---|
| <input type="checkbox"/> Safe fishing or fish consumption     | <input type="checkbox"/> Environmental development or restoration |
| <input type="checkbox"/> Job training or economic development | <input type="checkbox"/> Community development                    |
| <input type="checkbox"/> Pedestrian safety                    | <input type="checkbox"/> Affordable housing strategies            |
| <input type="checkbox"/> Healthy lifestyle                    | <input type="checkbox"/> Other, please specify:                   |

**Clarity, Need & Relevance – 50 Points**

Concept	Description	Range
Demonstration of Need, Issue or Problem	Demonstrates a real need or problem (uses convincing data, case studies, interviews, focus group results, other data, etc.). Does the project serve Duwamish communities?	0-10
Innovation	The project is innovative and not redundant with other projects funded by other donors.	0-3
Defined stakeholders, collaborators, partners, etc. Letters of support should be included	There should be a clear understanding of the role(s) of the implementing group/organization as well as those who will be positively affected by the project. Include 3 letters of support from Duwamish Valley stakeholders including individuals, businesses, or organizations. You may not submit more than 2 letters from individuals as part of the 3 required letters. If applicable, you may count your letter from the fiscal sponsor as 1 of the 3 required letters of support.	0-7
Objectives are appropriate, clear and measurable	Objectives should explain why it is important to the community and adds value in the long-term. It should also address how the project fits into the funding “areas of focus.” The objective should include measurable indicators for monitoring and evaluation purposes. Does the project address one of the focus areas or other major community development activities that will have demonstrated a long-term impact and can be sustained in the future?	0-15
Project outcomes and results are clear, tangible and include measurable indicators	Outcomes are the results of the identified objectives. They should be clear and measurable (i.e. quantity, quality, target groups, time, and place). Does the project have demonstrated and measurable outcomes that are important for the Duwamish community?	0-15



**Seattle**  
Neighborhoods

**Strengthening Seattle by  
Actively Engaging All Communities**

### Influence, Impact & Sustainability – 25 Points

Concept	Description	Range
Stakeholder Impact Business Entities	Does the project involve or lay the groundwork for involvement or the Port, King County, or other potential partners?	0-4
Stakeholder Impact Special Populations	Does the project engage or address the interests of Native American or other special populations?	0-3
Community Involvement Strategy (all stakeholders)	Does the project demonstrate community involvement and have an effective outreach strategy? Will the project be a building block for future efforts to promote the health, vitality, and long range sustainability of Duwamish communities? Does the project promote community linkages or address common concerns?	0-10
Alignment with Community Priorities	Should address how the project aligns with funding focus and must demonstrate how the project can be sustained, if applicable. Does the project address any other community priorities noted in the Health Impact Assessment or Duwamish Vision Plan?	0-8

### Budget & Timeline – 25 Points

Concept	Description	Range
Budget & Budget Justification	Does the project have a clear budget and plan for fiscal accountability? Is the budget reasonable and appropriate? Does the application provide a clear budget justification? If applicable, includes details for necessary subcontract and consulting work.	0-15
Timeline	Does the project have a clear and workable plan for implementation? Is the timeline reasonable for the proposed work?	0-10

<b>Total Points</b>	<b>100</b>
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